

## High School Coursework - Everglades Preparatory Academy

Below is the course sequence including core academic classes, as well as, the required academy classes. Additional electives are chosen to meet the needs of individual students in satisfying the requirements of their selected course of study. Honors and AP courses are available to all students as shown in the progression charts below.

Since foreign language course completion is mandatory for entrance to colleges and universities, students should enroll in two or more credits of foreign language including Advanced Placement foreign language. Advanced Placement courses and courses such as music, require students to enroll for both terms in the school year.

The Executive Internship will include a senior project, portfolio completion, internship, and/ or workplace experience.
If a student does not maintain a 3.0 grade point average, perform at the satisfactory level on the state assessments and the End of Course (EOC) assessments, or is retained at the end of a school year, he/she will lose his/ her seat in the advanced/honors program.

Students are given more freedom to make decisions and govern their personal conduct as members of the school. In addition, students are expected to adhere to high standards of personal conduct and academic performance. Consideration for others and knowledge of and adherence to the rules of the school should guide personal conduct. The difficulty level of the courses, the pace of material, and the overall high expectations on the part of the teachers make a rigorous program. Teachers expect that students will complete all assignments correctly and on time. Teachers expect that if students are having a difficult time with any course they will seek the help of the teacher. Finally, teachers also expect that all students will be successful if they give their best effort every day.

Students don't understand how much weight college admission officers give to advanced-level courses on an applicant's transcript. Admission officers are not impressed by straight A's when they are all earned in easy courses. Many colleges recalculate applicants' GPAs, giving extra points for honors or AP courses.

Students should take a balanced load, one that allows them to devote the necessary time to each course. According to Dan Saracino, former assistant provost for enrollment at the University of Notre Dame: "Nothing is more important than the quality of the course load."

## Honors courses

Honors classes often offer the same curriculum as regular classes but are tailored for high-achieving students covering additional topics or some topics in greater depth.

## AP courses

- Cover the breadth of information, skills and assignments found in corresponding college courses
- Align with the standards and expectations of leading liberal arts and research institutions
- Provide motivated and academically prepared students with the opportunity to study and learn at the college level
Students and parents must select classes wisely. By choosing the right courses during registration, students commit to meet high expectations for attendance, effort, participation, and cooperation. Students will meet course requirements for the full year.


## THE STUDENT

- Focuses on academic learning
- Uses excellent time management strategies
- Dedicated to hard work with a daily reading and study plan
- Takes responsibility for a rich classroom experience
- Collaborates and produces work of an outstanding nature


## THE TEACHER

- Holds high standards and guides students to meet them
- Creates opportunities for learning and exploring ideas through text and evidence
- Models critical thinking for student analysis of complex ideas
- Designs challenging activities


## Courses are offered based on requirements for the state university system.

Course availability is based on student participation.

Grade Nine

| Course | Advanced | Conventional | Comprehensive |
| :---: | :---: | :---: | :---: |
| Language Arts | English I Honors I | English I | English I Or English I ESOL <br> (Elective -Intensive Reading, as needed) |
| Math | Algebra I, Honors <br> or <br> Geometry, Honors or <br> Algebra II, Honors | Algebra I | Algebra 1A |
| Science | Biology I, Honors or Chemistry, Honors | Physical Science <br> or Biology I | Physical Science |
| Social Studies | World History, Honors or World History AP | World History or World History, Honors | World History |
| Foreign Language (Required two consecutive years) | Spanish or Spanish for Speakers I or Spanish or Spanish for Speakers II or Spanish or Spanish for Speakers III, Honors |  |  |
| Physical Education (Required for Graduation May be taken in $10^{\text {th }}$ grade if enrolled in two intensive classes) | Personal Fitness \& Team Sports | Personal Fitness \& Team Sports | Personal Fitness \& Team Sports |
| Academy Class I |  |  |  |
| Academy of Business \& Finance | Sport, Recreation, and Entertainment Essentials |  |  |
| Academy of Marine <br> \& Environmental Science | Zoology |  |  |
| Academy of Law Studies | Comprehensive Law |  |  |
| Electives (Choose one) |  |  |  |
| Drawing I | Chorus I | Visual Technology | Band I |
| 2-D Studio Art I | Theatre I | Debate I | Band II (By Audition) |
| 3-D Studio Art I | Dance Techniques I | Journalism I | Psychology I/II |
| Digital Art Imaging I | Foundations of Web Design |  |  |

Grade Ten

| Course | Advanced | Conventional | Comprehensive |
| :---: | :---: | :---: | :---: |
| Language Arts | English Honors II | English II | $\begin{gathered} \text { English II } \\ \text { Or } \\ \text { English II ESOL } \\ \text { (Elective- } \\ \text { Intensive Reading, } \\ \text { as needed) } \\ \hline \end{gathered}$ |
| Math | Geometry, Honors or Algebra II, Honors or Pre-Calculus, Honors | Geometry | Algebra 1B |
| Science | Chemistry, Honors or Anatomy \& Physiology | Biology I or Chemistry | Biology I <br> or <br> Chemistry |
| Social Studies | AP Human Geography | AP Human Geography | AP Human Geography |
| Physical Education (Required for Graduation) | Personal Fitness/Team Sports | Personal Fitness/Team Sports | Personal Fitness/Team Sports |
| Foreign Language (Required two consecutive years) | Spanish or Spanish for Speakers I or <br> Spanish or Spanish for Speakers II or <br> Spanish or Spanish for Speakers III, Honors or <br> Spanish or Spanish Speakers IV Honors |  |  |
| Academy Class II |  |  |  |
| Academy of Business \& Finance | Sport, Recreation, and Entertainment Applications |  |  |
| Academy of Marine \& Environmental Science | Marine Science I |  |  |
| Academy of Law Studies | Law Studies (SEM) Political Science (SEM) |  |  |
| Electives (Choose two) |  |  |  |
| Drawing I or II | Band III (by audition) | Digital Art Imaging I or II | Psychology I/II |
| 2-D Studio Art I or II | Chorus I | Journalism I or II | AP Psychology |
| 3-D Studio Art I | Chorus II | Debate I or II | Weight Training I or II |
| Band I | Dance Techniques I or II | Visual Technology | Care and Prevention of Athletic Injuries \& First Aid and Safety |
| Band II | Theatre I | Foundations of Web Design |  |

## Grade Eleven

| Course | Advanced | Conventional | Comprehensive |
| :---: | :---: | :---: | :---: |
| Language Arts | AP English Literature and Composition | English III, Honors | English III Or English III ESOL |
| Math | AP Calculus A/B or <br> Trigonometry | Algebra II, Honors | Algebra II Or Liberal Arts Math |
| Science | Chemistry, AP <br> or <br> Anatomy \& Physiology, Honors or AP Environmental Science | Chemistry, Honors or Anatomy \& Physiology, Honors | Chemistry or Anatomy \& Physiology |
| Social Studies | US History, Honors or US History AP | US History or US History, Honors | US History |
| Foreign Language (Required two consecutive years) | Spanish/Spanish for Speakers I or Spanish/Spanish for Speakers II or Spanish/Spanish for Speakers III, Honors or AP Spanish Literature or AP Spanish Language |  |  |
| Academy Class III |  |  |  |
| Academy of Business \& Finance | Sport, Recreation, and Entertainment Applications | Sport, Recreation and Entertainment Management |  |
| Academy of Marine \& Environmental Science | Forensics | Environmental Science |  |
| Academy of Law Studies | Legal Systems(SEM) Court Procedures (SEM) | AP Comparative Government and Politics (SEM) AP Comparative Political Systems (SEM) |  |
| Electives (Choose two) |  |  |  |
| Drawing II or III | Chorus III or IV | Digital Art Imaging I or II | Care and Prevention of Athletic Injuries \& First Aid and Safety |
| 3-D Studio Art I | Dance Techniques II or III | Visual Technology | Personal Fitness Team Sports (if requirement not previously met) |
| Portfolio Development Drawing Honors |  | Psychology I/II | Journalism II or III |
| Band III or IV | Debate I, II or III Honors | AP Psychology | Weight Training I or II |

Grade 12

| Course | Advanced |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Language Arts | $\begin{array}{c}\text { Conventional } \\ \text { AP English Language and } \\ \text { Composition }\end{array}$ | English IV, Honors | $\begin{array}{c}\text { Comprehensive } \\ \text { English IV } \\ \text { Or }\end{array}$ |
| Math IV ESOL |  |  |  |$]$

## Honor Societies and Special Interest Organizations

National Honor Society (NHS) - NHS is a service club affiliated with and sponsored by the National Association of Secondary School Principals. Service projects are required.

- Qualifications: Sophomores, juniors and seniors with an overall GPA of 3.8 or higher at the end of the first semester are invited to apply. A letter inviting eligible NHS candidates to apply for membership is mailed to the student's home during the third quarter. Applications will be evaluated by the Faculty Council based on the applicant's qualifications in the areas of service, leadership, and character. This includes a review of extracurricular activities, discipline records and teacher recommendations. Dues are \$30.00.
- Enrollment Deadline: Invitations are issued during the 3rd quarter followed by an induction.
- Leadership Opportunities: President, Vice-President, Secretary, Treasurer

Science National Honor Society - Membership for a student in the SNHS is conferred during the last two years of secondary school education. A student must have and maintain a 3.0 grade point average ( 4.0 scale) and a 3.5 in all science courses to be a member. In addition, the following qualifications must be met and maintained:

- A member must be enrolled in at least one honors or upper level science class during or prior to the eleventh grade year.
- A member must be enrolled in at least one second year honors or upper level science class during or prior to the twelfth grade year.
- If second year honors or upper level science courses are not offered by the school, then the student must be enrolled in a second first year honors or upper level science class during or prior to the twelfth grade year.
- A member must maintain a B average overall and a B+ average ( 3.5 on a 4.0 scale) across all science courses.
- Dues are required.

National Spanish Honor Society - The purpose of the chapter is to recognize high achievement in Spanish, to promote interest in the Hispanic studies, to tutor students who are having difficulty in Spanish. Meetings: Five times in a year. Members tutor students weekly who request help in Spanish.

- Qualifications: Students must have completed a minimum of 3 semesters of high school Spanish with an "A" average and have an overall GPA of 3.0 to be eligible to join. Dues may be required.
- Enrollment Deadline: Invitations are issued during the third quarter followed by an induction. Leadership
- Opportunities: President, Vice-President, Secretary, and Treasurer are elected. All officers must be taking Spanish.

National Art Honor Society (ANHS) - The purpose of the club is to recognize those students who have shown outstanding ability and excellence in art, to further the creative abilities and talents of the Society's members, to bring art to the attention of the school and community, and to provide affiliation with the National Art Education AssociationHigh School Division. Lab fees may be required.

- Qualifications: Open to students in grades 10-12 with a minimum GPA of 3.0 in art, one year of art, and teacher recommendation. Selection is made based on art scholarship, service, and character.
- Enrollment Deadline: Invitations are issued during the 3rd quarter followed by an induction.
- Leadership Opportunities: President, Vice-President, Vice-President-Gallery, Treasurer, Secretary, Lab Assistant, Historian.

Florida Law Related Education Association, Inc. (FLREA) - Mock Trial - FLREA was established in 1984 to improve justice and expand education for democracy through the development and implementation of law related education programs for Florida youth.

The Florida High School Mock Trial Competition is an academic competition in which a team of 6-8 students simulate the roles of both attorneys and witnesses in a fictional trial situation. Students have approximately five months to prepare for their roles.
Case materials, questions and answers, and other resources are posted on-line by FLREA, Inc. Students compete against other teams in their judicial circuit, and the winner of that competition comes to the state. This is the most hands-on, intensive learning simulation about the trial process available to high school students.
Qualifications: Participation in the Law Studies Academy and Teacher recommendation
Student Government Association/Student Council - The Student Government Association is comprised of seven officers elected by the entire student body. SGA organizes and runs the meetings of the Student Council. Student Council is an organization of elected officers from each class who provide leadership in student affairs. SGA and the Council act as the liaison with school administration on matters of policy, school spirit and community service. Homecoming activities, the Miss EPA Pageant, and the charities gift drive are just some of the projects coordinated by
these organizations. The Student Council strives to promote harmonious relations throughout the school and provides a forum for student expression through the assistance of student representatives.

- Meetings: SGA meets at least twice monthly. The Council meets at least once per month; more often when planning events.
- Qualifications: Minimum GPA of 2.5, satisfactory recommendations, good standing with the Dean's Office, an interview, and election by the student body; SGA officers must be in their junior or senior year.
- Enrollment Deadline: Elections for SGA offices and for officers of the sophomore, junior, and senior classes are held in the spring of the previous year. Current freshman class elections take place in the fall.
- Leadership Opportunities: Each grade elects a President, Vice-President, Secretary, Treasurer, and two Senators. The SGA is made up of a President, Vice-President, Secretary, Treasurer, two Senior Senators and two Junior Senators. Formal leadership training is provided.

Future Business Leaders of America (FBLA) - FBLA is the inter-curricular career and technical student organizations providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

Distributive Education Clubs of America (DECA) - DECA is an international association of high school and college students and teachers of marketing, management and entrepreneurship in business, finance, hospitality, and marketing sales and service. The organization prepares leaders and entrepreneurs for careers and education in marketing, finance, hospitality, management, and other business areas. It is one of ten organizations listed as Career and Technical Student Organizations by the United States Department of Education.

Key Club - Key Club International is a self-governing, student-led organization. Each year, Key Club members elect their student officers at club, district and international levels during club meetings and district and international conventions. Key Club members receive guidance and support from adult volunteers, including Kiwanis advisors, faculty advisors and district administrators. Additionally, the Key Club International staff trains and assists the district governors and international board members. The organization is funded by nominal dues paid by every member.

Science Club - The purpose of this club is to generate excitement for a variety of science disciplines including chemistry, biology, and ecology. There is an emphasis on hands-on experiences. The club provides guest speakers and field trip opportunities. Lab fees may be required.
Qualifications: Open to students in grades 9-12 with a minimum GPA of 2.5. Enrollment Deadline: Open
Leadership Opportunities: President, Vice-President, Secretary, Treasurer
Yearbook - The yearbook is produced by the students under faculty direction.
Meetings: During class, before and after school and on weekends as scheduled.

- Qualifications: Enrolled in Journalism - Interested students with a grade of 2.5 or higher in English 2; Consent of the instructor
- Enrollment Deadline: At the time of course selection in the spring
- Leadership Opportunities: In their positions as staff members, all yearbook students have a certain leadership role due to the great responsibility entailed in producing such a large publication. Students are given editorial positions with the opportunity to be editor-in-chief or managing editor.


## Additional Organizations -

- Math Honor Society
- English Honor Society
- Video Gaming Club
- Music Club


## Students Entering ${ }^{\text {th }}$ grade:

| $9^{\text {th }}$ Grade: | 882741001 | Sport, Recreation, and Entertainment Essentials |
| :--- | :--- | :--- |
| 10 |  |  |
| Th | Grade: | 882742001 |
| $11^{\text {th }}$ Grade: | 882743001 | Sport, Recreation, and Entertainment Applications |
| $12^{\text {th }}$ Grade: | 882744091 | Sport, Recreation, and Entertainment Marketing Management |

## Students Entering $10^{\text {th }}$ grade:

| 10 |  |  |
| :--- | :--- | :--- |
| th |  |  |
| Grade: | 882742001 | Sport, Recreation, and Entertainment Applications |
| $11^{\text {th }}$ Grade: | 882743001 | Sport, Recreation, and Entertainment Marketing Management |
| $12^{\text {th }}$ Grade: | 882744091 | Sport, Recreation, and Entertainment Internship |

## Students Entering $11^{\text {th }}$ grade:

| $11^{\text {th }}$ Grade: | 882742001 | Sport, Recreation, and Entertainment Applications AND <br> Sport, Recreation, and Entertainment Marketing Management |
| :--- | :--- | :--- |
|  | 882743001 |  |
| $12^{\text {th }}$ Grade: | 882744091 | Sport, Recreation, and Entertainment Internship |

## Students Entering $\mathbf{1 2}^{\text {th }}$ grade:

12 ${ }^{\text {th }}$ Grade: 882741001 Sport, Recreation, and Entertainment Applications
(if completed Sport, Recreation, and Entertainment Essentials in 2019-2020)
Students entering $9^{\text {th }}$ grade in the 2021-2022 school year and beyond will follow this progression:

| $9^{\text {th }}$ Grade: | 882741001 | Sport, Recreation, and Entertainment Essentials |
| :---: | :---: | :---: |
| $10^{\text {TH }}$ Grade: | 882742001 | Sport, Recreation, and Entertainment Applications |
| $11^{\text {th }}$ Grade: | 882743001 | Sport, Recreation, and Entertainment Marketing Management |
| 12 ${ }^{\text {th }}$ Grade: | 882744091 | Sport, Recreation, and Entertainment Internship |

